

# September Book Report

## A Character T-Shirt Book Report

**Genre:** Fiction - Fiction is a genre of literature comprising works of imaginative narration.

### Learning Objectives:

- 1.RL.3: I can describe characters, settings, and events in a story.
  - 1.RL.5: I can tell the difference between fiction and nonfiction.
  - 1.RL.10: I can read prose and poetry.
  - 1.RF.4: I can read with fluency, accuracy, purpose, and understanding.
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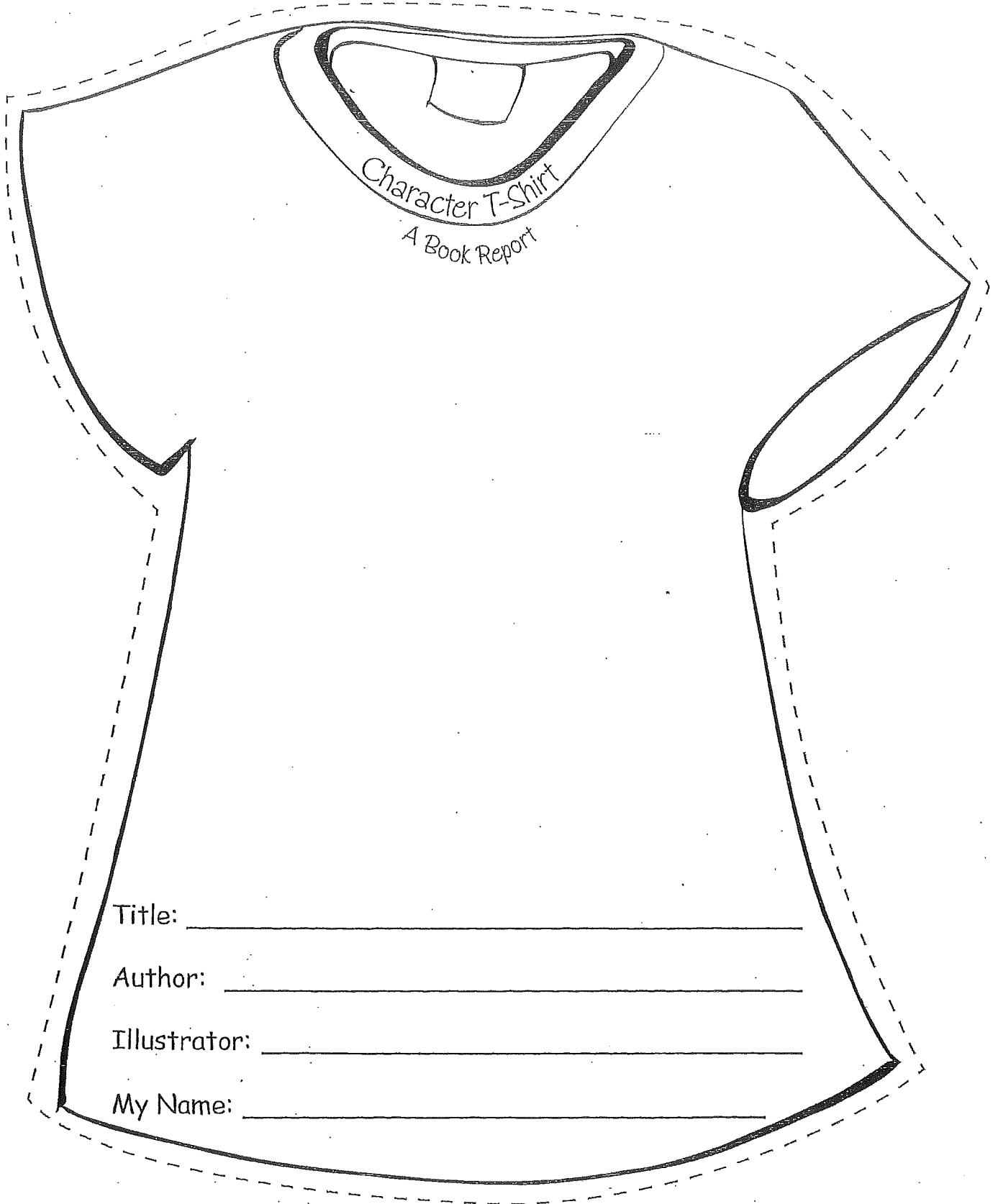
## A Character T-Shirt Book Report Instructions

1. This month's genre is **fiction**. Students must choose a book of this genre from the approved classic reading list (or a medal award winner). If there is a book that your child would like to read that is not on this list, email me for approval.
2. Design a Character T-shirt Book Report (see attachment) that represents the main character from the book that was read. Please follow the attached instructions carefully. Points will be deducted for book reports that do not follow these instructions (see Rubric).
3. Fill in all of the information. Be sure to write neatly.
  - a. Write the main character's name across the middle of the T-Shirt.
  - b. Write the title, author, illustrator, and your name in the spaces provided at the bottom of the T-Shirt.
4. Be creative! Use crayons/markers to make it colorful. (Additional decorations may be used.)
5. Cut out the T-Shirt and glue it to another piece of colorful paper for presentation and/or display. See example pictures on website ([www.mseastsclass.com](http://www.mseastsclass.com)).
6. This book report is due on: **Friday, September 28<sup>th</sup>**. Points will be deducted for book reports turned in after the due date.

# A Character T-Shirt

## Individual Book Report Project

1. Design a T-shirt for the main character in the book you just read.
2. Write the character's name across the middle.



## September Book Report Rubric

_____/10	Genre: Fiction (see #1)
_____/10	T-Shirt Represents the <u>Main Character</u> (see #2)
_____/10	Information Written <u>Neatly</u> and Completed in Accordance with Instructions (see #3)
_____/10	Assembled in Accordance with Instructions (see #4 and #5)
_____/10	Turned In On, or Before, the Due Date (see #6)
_____/50	