

Utah Common Core Language Arts Standards

Transposed to "I can..." Statements

Reading Standards for Literature

- 1.RL.1: I can ask and answer questions about a text I have read.
- 1.RL.2: I can retell stories with understanding.
- 1.RL.3: I can describe characters, settings, and events in a story.
- 1.RL.4: I can point out words and phrases in text that show feeling.
- 1.RL.5: I can tell the difference between fiction and nonfiction.
- 1.RL.6: I can identify who is telling a story.
- 1.RL.7: I can point to the pictures and the text that describe part of the story.
- 1.RL.8: (Not applicable to literature.)
- 1.RL.9: I can compare and contrast characters in stories.
- 1.RL.10: I can read prose and poetry.

Reading Standards for Informational Text

- 1.RI.1: I can ask and answer questions about details in a text.
- 1.RI.2: I can pick out the topic and supporting details in a text.
- 1.RI.3: I can tell how two parts of a story are connected.
- 1.RI.4: I can ask and answer questions to figure out the meaning of words and phrases in a text.
- 1.RI.5: I can use text features to find information in a text.
- 1.RI.6: I can identify the difference between the information in a picture and in words in a text.
- 1.RI.7: I can use pictures and words to tell what a book is about.
- 1.RI.8: I can tell what the author is thinking and why.

1.RI.9: I can tell the things that are the same and different between two texts on the same topic.

1.RI.10: I can read informational texts.

Reading Standards: Foundational Skills

1.RF.1: I understand how a book is organized.

1.RF.1a: I know that a sentence begins with a capital letter and ends with a period.

1.RF.2: I understand that words are made up of sounds.

1.RF.2a: I can tell the difference between long and short vowel sounds in spoken words.

1.RF.2b: I can blend the sounds in one-syllable words.

1.RF.2c: I can say each of the sounds in one-syllable words.

1.RF.2d: I can separate the sounds in one-syllable words.

1.RF.3: I can use word study and phonics skills to read unfamiliar words.

1.RF.3a: I know the spellings and sounds of consonant diagraphs.

1.RF.3b: I can read one-syllable words.

1.RF.3c: I can use long vowel spelling patterns.

1.RF.3d: I can count the number of syllables in a word by counting the number of vowel sounds.

1RF.e: I can read two-syllable words by breaking them into smaller parts that I already know.

1RF.3f: I can read words with endings.

1.RF.3g: I can read irregularly spelled words.

1.RF.4: I can read with fluency, accuracy, and understanding.

1.RF.4a: I can read with purpose and understanding.

1.RF.4b: I can read with fluency, accuracy, and expression.

1.RF.4c: I can use context clues to correct my reading. I can reread if necessary.

Writing Standards

1.W.1: I can write about a topic or a book and tell how I feel about it.

1.W.2: I can write about a topic with facts and other details.

1.W.3: I can write a detailed story that has a beginning, a middle, and an end.

1.W.4: (Begins in 4th grade.)

1.W.5: I can stick to a topic. I can revise my writing.

1.W.6: I can use technology to write and publish my work.

1.W.7: I can write with others.

1.W.8: I can answer questions by recalling information and researching.

Speaking and Listening Standards

1.SL.1: I can take part in group discussions.

1.SL.1a: I can follow the rules for a discussion.

1.SL.1b: I can talk with others and add to what they say.

1.SL.1c: I can ask questions about what is being discussed.

1.SL.2: I can ask and answer questions about what is read or spoken.

1.SL.3: I can ask and answer questions about what was said to help me understand more.

1.SL.4: I can clearly and accurately describe people, places, things, and events.

1.SL.5: I can use pictures to help others understand what I am talking about.

1.SL.6: I can use complete sentences when I speak.

Language Standards

1.L.1: I can make good choices when writing or speaking.

1.L.1a: I can print all uppercase and lowercase letters.

- 1.L.1b: I can use common, proper, and possessive nouns.
- 1.L.1c: I can use nouns and verbs that agree.
- 1.L.1d: I can use personal, possessive, and indefinite pronouns.
- 1.L.1e: I can use verbs to show when something happens.
- 1.L.1f: I can use adjectives.
- 1.L.1g: I can use conjunctions.
- 1.L.1h: I can use articles and demonstrative adjectives.
- 1.L.1i: I can use common prepositions.
- 1.L.1j: I can give examples of the four types of sentences.
- 1.L.2: I can follow the rules about words and sentences when I write.
 - 1.L.2a: I can capitalize days of the week, months of the years, and people's names.
 - 1.L.2b: I can use punctuation to end a sentence.
 - 1.L.2c: I can use commas in dates. I can use commas between words in a series.
 - 1.L.2d: I can spell words with common spelling patterns. I can spell sight words.
 - 1.L.2e: I can use phonics skills to spell words I do not know.
- 1.L.4: I can figure out the meaning of words and phrases.
 - 1.L.4a: I can use context clues to figure out the meaning of a word or phrase.
 - 1.L.4b: I can use prefixes or suffixes to help me figure out the meaning of a word.
 - 1.L.4c: I can identify root words in all of their forms.
- 1.L.5: I can show that I know the difference and similarities between word meanings.

1.L.5a: I can sort words into groups to help me understand their meanings.

1.L.5b: I can tell the meaning of a word by telling details about it.

1.L.5c: I can connect words with things that happen in the world around me.

1.L.5d: I can tell the difference between verbs and adjectives that mean almost the same thing.

1.L.6: I can use new words that I have learned.